The overall aim of the four modules is to improve cultural sensitivity communication training for health professional students.

There are four modules and eight case studies that complement them.

**Four modules:**

* Module 1 – Introduction to Cultural Diversity (students will practise effective communication using the Kleinman’s model)
* Module 2 – Negotiating between different health beliefs (students will practise effective communication using the cross-cultural negotiation framework)
* Module 3 – Effective communication when English Proficiency is low(students will learn how to use an interpreter and how to use effective skills when English proficiency is low)
* Module 4 – Communicating culturally sensitive issues (students will consolidate their skills in the Kleinman’s model)

**Eight case studies:**

1. Patient with asthma and magico-spiritual health belief - may be used in Modules 1 & 2
2. Religious patient with end-stage cancer - may be used in Modules 1, 2 & 4.
3. Asian patient with diabetes and traditional health belief - may be used in Modules 1, 2 & 3.
4. International student with acute abdominal pain- may be used in Modules 1 & 2.
5. Non-English speaking mother requiring support with parenting- may be used in Modules 1 & 3.
6. Non-English speaking patient requiring an interpreter-may be used in Modules 3 & 4.
7. Refugee patient with mental health issues- may be used in Modules 3 & 4.
8. Religious patient with sexual identity issues - may be used in Module 3 & 4.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Case studies | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Module 1 | √ | √ | √ | √ | √ |  |  |  |
| Module 2 | √ | √ | √ | √ |  |  |  |  |
| Module 3 |  |  | √ |  | √ | √ | √ | √ |
| Module 4 |  | √ |  |  |  | √ | √ | √ |

Each module is designed to be delivered in small group tutorials. However, they may also be delivered in large group lectures. [Small group = 15-20 students; large group =100 or more students ]

We recommend that the four modules be taught in the order of 1, 2, 3 and 4. However, where there are challenges with course curricula and timetables, teachers and tutors may also deliver each module as a stand-alone module and use the module contents flexibly as long as the learning objectives are adhered to.

Whilst the original intention is to deliver these cultural sensitivity training modules using simulation techniques based on the case studies and the CREST team advocates the use of simulated patients to add authenticity to enhance students' learning, the video presentations may also be utilised where simulation training is not readily available.

**Each module will contain**

* Lesson plan
* Presentation (Powerpoint) template
* References including reading materials for students
* Student Notes
* Tutor Notes

**The following is a suggested small group tutorial format.**

|  |  |
| --- | --- |
| Opening | 10 min |
| Tutorial | 20 min |
| Activity or Discussion | 20 min |
| Tutor may choose to do the case studies as * Simulation scenario (15-30 min) followed by discussion (15-30 min); or
* video presentation (10-12 min) followed by discussion (15 min).

Tutor may choose to do one or more case studies. | 30-60 min |
| Closing Summary | 10min |
| TOTAL | 90-120 min  |