









Student Guide

Simulated Learning Environment Rules

General Rules

- 1. Students will be issued with nametags at the commencement of the learning activity. These should be worn at all times.
- 2. Participating students must wear their clinical uniform.
- 3. Students are not to bring food or drink into the simulation laboratories.
- 4. To prevent tripping hazards, all bags and coats must be stored in the bag racks/lockers provided.
- 5. For your safety we recommend that you wear protective clothing (lab coat, gown, goggles, mask and/or gloves) relevant to the task being undertaken.
- 6. Wash your hands upon entering and leaving the simulation laboratories.
- 7. Immediately report any injury or near miss to a member of staff.
- 8. In the event of damage to or malfunction of equipment, immediately stop using it and advise staff.
- 9. Do not remove equipment or models from the laboratories without prior approval of staff.
- 10. Be considerate: keep noise to a minimum; there is often more than one group working in the labs.
- 11. Consult staff about any lost or found property.
- 12. Any deliberate damage, defacing or theft of University property must be dealt with as outlined in the Incident Reporting and Investigation policy; http://policy.unimelb.edu.au/UOM0364
- 13. You may be asked to leave the laboratories if your behaviour is inappropriate.
- 14. Mobile phones must be placed on silent and conversations with external parties during laboratory lessons are to be avoided.
- 15. If you are unsure of something, please ask staff.

Dress Code

An appropriate code of dress applies to the simulated learning environment. This is to encourage students to reflect upon their own professional image, practice the implementation of Infection Control principles and Occupational Health and Safety (OH&S) standards as well as facilitating best practice.

- **Shoes** must be clean and in good repair. Sensible, flat-soled and comfortable shoes are encouraged to promote safety and prevent trauma. Open toed or slip-on backless shoes are not suitable.
- Jewellery should be plain and restricted to minimum usage. The following items of jewellery are permitted: wrist or fob watch, wedding ring, stud earrings (earrings of any other description are not permitted). Facial rings are not permitted for Occupational Health and Safety reasons. If necessary they may be replaced by studs. Nail rings are not permitted.
- Nails are to be kept short (less than ¼ cm), natural fingernails with fresh clear nail polish or none at all. Please note that artificial / acrylic nails harbour pathogens, especially gram-negative bacilli and yeasts and are not suitable for clinical practice.
- **Hair** should be clean, neat and tidy. It should be kept off the face and secured as to not interfere with patient care procedures. To facilitate this, hair should be tied back once it is collar-length. Hair accessories should be plain / neutral and in keeping with a professional image.

















Student Guide

Overview

Target Audience: Master of Nursing Science / Doctor of Physiotherapy / Masters of Speech

Pathology

Estimated pre briefing time: Part A: 15 minutes pre brief - 30 minute activity

Part B: 15 minute pre brief - 30 minute activity

Estimated simulation time: 30 minutes

Estimated debriefing time: 30 – 40 minutes

Setting: Ritz Medical centre

Simulation method:

Cognitive Skills

Discuss the appropriate strategies for moving a particular patient in a given scenario

Psychomotor Skills

Practice the safe use of patient handling aids and equipment including: slide sheets, pat slide, monkey bars, walk belt, and lifting machines.

Prerequisite Knowledge / Requirements

*Participants should meet the following competencies/requirements prior to involvement in the simulation activity

First year students enrolled into Entry to Practice Program at The University of Melbourne School of Health Science

Students are encouraged to complete the on line learning package on Manual Handling that is available from O'Shea & Associates prior to undertaking this simulation activity

Students who have completed the O'Shea course will be issued with a certificate of completion

















Student Guide

Learning objectives		
Int	erprofessional	
	Interpersonal and Communication Skills : Communicates sensitively in a responsive and responsible manner demonstrating the interpersonal skills necessary for interprofessional collaboration	
	Patient-Centred and/or Family-Focused Care : Through working with others negotiates and provides optimal integrated care by being respectful of and responsive to patient/client and/or family perspectives, needs and values	
	Collaborative Decision Making : Establishes and maintains effective and healthy working partnerships with other professionals whether or not a formalised team exists	
	Roles and Responsibilities: Consults, seeks advice and confers with other team members based on an understanding of everyone's capabilities, expertise and culture	
	Team Functioning : Uses team building skills to negotiate, manage conflict, mediate between different interests and facilitate building of partnerships within a formalised team setting	
	(Source: The British Columbia Competency Framework for Interprofessional Collaboration, 2008)	
Di	scipline Specific - Nursing, Speech Pathology & Physiotherapy	
	Practices in accordance with legislation affecting health care practice Fulfils the duty of care	
	Recognises and responds appropriately to unsafe or unprofessional practice Integrates organisation policies and guidelines with professional standards	
	Practices in a way that acknowledges the dignity, culture, values, beliefs and right of individuals/groups	
	Understands and practices within own scope of practice Integrates health care knowledge, skills and attributes to provide safe and effective patient	
	centred care	
	Uses a relevant evidence-based assessment framework to collect data about the physical social-cultural and mental health of the individual	
	Uses a range of assessment techniques to collect relevant and accurate data Analyses and interprets assessment data accurately	
	Documents a plan of care to achieve expected outcomes	
	Established, maintains and appropriately concludes therapeutic relationships Uses appropriate strategies to promote an individual's self esteem, dignity, integrity and	

This project was possible due to funding made available by Health Workforce Australia



comfort















☐ Collaborates within the inter-disciplinary health care team to provide comprehensive
patient focused health care
☐ Demonstrates accountability and responsibility for own actions within practice
☐ Ensures privacy and confidentiality when providing health care



















Student Guide

Patient story

The Ritz Medical centre is the oldest hospital in Victoria, having been built just prior to the gold rush era. It is a modern, state of the art hospital which has over 650 beds. The Ritz Medical is recognized as a pacesetter in the national health care arena and has consistently been linked to progressive developments in health care and services, medical research and health care teaching.

The Ritz Medical Centre is the main provider of health services to people living in the inner suburbs of Melbourne and a major provider of specialist statewide services to the people of Victoria. The Ritz Medical Centre is world-renowned for its research and specialist work in burns, trauma management, cancer, liver transplantation, spinal cord injuries, neurology, endocrinology, mental health and rehabilitation. These services are provided across the continuum of care from ambulatory, to inpatient and home and community based services.

















Student Guide

Patient Information

Patient Description: Part B Patient 1

Assist a patient to the standing position from lying in bed and then assist the patient to sit upon a beside chair.

Name Effie Papadopoulos	Age 45	Ethnicity Greek - Greek Orthodox	
Setting:	Ritz Medical Centre Surgical Ward 3 East		
Patient Information	Previous Medical Hx Endometriosis BMI 22 Previous Family Hx Type Two Diabetes and Card	Endometriosis BMI 22	
	Current Medications endone 5 mg QID, paracetan		
	Allergies – nil stated Lifestyle & Health Practices Non smoker and non drinker		
	Exercises three times a week Coaches high school basketb	<u> </u>	
	and Livana (9 years). Her hus eleven years ago. Effie works School. Effie and her children	ee children, Antony (15years), Nicholas (13years) sband Hector was killed in a mining accident s as a Math's teacher at Alphington Grammar n live in their own house in Heidelberg. Effie has a parents, six sisters and one brother all live in	

Hx Present Health Concern

Mrs Papadopoulos underwent an exploratory laparotomy, total abdominal hysterectomy, bilateral salpingooophorectomy, right and left pelvic lymphadenectomy, common iliac lymphadenectomy, and endometrial cancer staging procedure two days ago.

Despite a large amount of blood loss interoperatively, Effie progress has been excellent. This is mainly related to her adherence to her current treatment regime. It is the morning of the second post operative day and Effie is keen to get up and get moving! She rings her call bell and requests your assistance to sit out of bed in the bedside chair.

















Student Guide

Patient Description: Part A Patient 2			
Roll	Roll a patient over and move the patient up the bed using a slide sheet.		
Name Rashid Singh	Age 72 years	Ethnicity Pakistan – Punjabi (Hindu)	
Setting	Ritz Medical Centre Ortho	paedic Unit 8 West	
Patient Information	Previous Medical Hx		
	1 .,	re (NYHA Functional Classification II), Obesity, Type	
	Two Diabetes and Rheuma	atoid Arthritis.	
		Previous Family Hx	
	·	Non Insulin Dependent Diabetes, Hypertension, Coronary Heart Disease	
	Current Medications	Current Medications	
	captopril 12,5 mg b.d , ate	captopril 12,5 mg b.d , atenolol 50 mg daily , frusemide 40 mg daily , acarbose	
	50 mg TDS, atorvastatin 40	50 mg TDS, atorvastatin 40mg daily, leflunomide 10mg daily, endone 5 mg	
	QID, paracetamol 1g, QID,	QID, paracetamol 1g, QID, asprin 300mg daily, enoxaparin sodium 120mg SC	
	daily		
	Allergies – Nil stated		
	Lifestyle & Health Practice	Lifestyle & Health Practices	
	BMI – 36		
	History of smoking 25 ciga	rettes a day for 30 years (37 pack years)	
	Social History	Social History	
	Rashid Singh has been mar	rried to his wife Jamila for fifty years. Jamila is 68	
		ealth. The Singh's live in their own two storied	
	,	ve four children and ten grandchildren all of whom	
	The state of the s	live in Melbourne. The Singh's receive no community supports and have a	
		oungest son Asim, who is a business executive with	
		s of age), still lives in the family home.	
Hx Present Health Concern	1 1 1 1 1 1	· · · · · · · · · · · · · · · · · · ·	

Hx Present Health Concern

Mr Singh underwent a right knee arthroplasty three days ago. Thus far, Mr Singh rehabilitation progress has been poor. This is mainly related to his reduced adherence to his current treatment regime. He is reluctant to sit out of bed for meals and requires ever-increasing amounts of prompting to perform his deep breathing exercises and range of motion exercises. Mr Singh has refused to mobilise to the bathroom for a shower until he sees his Orthopaedic surgeon today. You enter the room and find Mr Singh slumped down the bottom of the bed. Mr Singh states that he is becoming short of breath and requests you to lift him up the bed.

















Student Guide

_	Patient Description: Part A Pa			
Fro	From the sitting position walk a patient to the bathroom using a walk belt			
Name Martin Peters	Age 68 years	Ethnicity Indigenous Australian – Koorie Wurundjeri, Roman Catholic		
Setting:	Ritz Rehabilitation Facility 4 N	lorth		
		n, Rheumatic Heart Disease, Atrial Fibrillation, wo Diabetes, Chronic Obstructive Pulmonary		
	Previous Family Hx Type Two Diabetes. Renal fail	ure, Cardiovascular disease		
	metformin hydrochloride 500	erindopril 5mg daily, atorvastatin 40mg daily, mg TDS, digoxin 0.25mg daily, salbutamol n hourly, ipratropium bromide x2 inhalations g SC daily		
	Allergies – nil stated			
	pack years). Alcohol 2 – 4 standard drinks	es a day. Has done so for the last 50 years (75 per day nedical management of chronic conditions		
	have known each other since College in Healesville. They have live in Melbourne. Mr Peters v	Bella in Healesville, Victoria. Mr Peters and Bella they attended high school at the Worawa ave three children and six grandchildren who all works at the local sawmill and Bella works as an a Swinburne TAFE. Both Martin and Bella are sville Indigenous community.		

Hx Present Health Concern

Mr Peters is three weeks post an Embolic Ischemic Stroke affecting his Middle Cerebral Artery. Mr Peter's residual effects includes a dense left sided hemiplegia, left sided neglect, a short attention span, impulsive behaviour and impaired judgment. However, Mr Peter's progress has been excellent over the last week in the rehabilitation unit and he now only requires minimal assistance with mobilisation. Mr Peters is sitting in his bedside chair; he is dressed in his pyjamas with TED stockings insitu. Mr Peter's states to you that he would like to mobilise to the bathroom to use his bowels.

















Student Guide

Patient Description: Part B Patient 1				
Roll a patient ov	Roll a patient over in bed and then transfer the patient to another bed using a slide board.			
Name Elsie Kwok	Age 26 years	Ethnicity Han Chinese (Buddhist)		
Setting:	Ritz Medical Centre Trauma War	d 4 West		
Patient Information	Previous Medical Hx	Previous Medical Hx		
	Asthma as a child currently takes	Asthma as a child currently takes no prescribed Rx for her Asthma.		
	BMI – 18	BMI – 18		
	Previous Family Hx	Previous Family Hx		
	Breast Cancer, Osteoporosis, Stro	Breast Cancer, Osteoporosis, Stroke		
	Current Medications – nil	Current Medications – nil		
	Allergies – Penicillin rash			
	Lifestyle & Health Practices			
	Non Smoker and drinks 2 – 3 glas	s of wine per week		
	Social History	Social History		
	Elsie lives with her friend Rebecc	Elsie lives with her friend Rebecca Johnstone in a two bedroom flat in Fitzroy.		
	Elsie and Rebecca are both curre	Elsie and Rebecca are both currently studying a Masters of Fashion and		
		dream is to have their own fashion label one		
	day. Elsie's fiancé Eddie Chow, w	orks as an electrician for Corplex		
	·	urne. Elsie's parents and younger brother live		
	in Singapore.	•		

Hx Present Health Concern

Today Elsie was involved in a high speed road traffic accident on the Hume Highway. The car that she was a passenger in hit a kangaroo and rolled over. The driver Eddie sustained life threatening injuries to his head and chest and is currently in a critical condition. Presently, Eddie is undergoing emergency surgery.

Elsie is currently 12 weeks pregnant. As yet she has not told Eddie that she is pregnant. The only person that knows about the pregnancy is her flatmate Rebecca.

Elsie's injuries include a minor head injury. There was a query that Elsie had a loss of consciousness at the scene. On arrival of the Ambulance her GCS was 12 (E2V4M6). Currently her GCS is 14 (E3V5M6). Presently the Trauma Registrar is awaiting the formal report of Elsie's CT of her cervical spine thus, spinal precautions are still in place (Philadelphia collar insitu). Thoracic and lumbar spines have been cleared of injury.

Elsie also has a compound fracture of her left tibia and fibula; there is a back slab insitu. There are 18 G cannula in both arms in the cubital fossia and a bag on N/Saline is attached to her right arm. An orderly and an Emergency Nurse have just arrived onto the Trauma ward and have asked for your assistance to transfer Elsie over to the hospital ward bed.

















Student Guide

Patient Description: Part B Patient 2 Transfer a patient from bed to a bedside chair using a lifting hoist.		
Name Ivan Lukin	Age 92	Ethnicity Russian - Russian Orthodox
Setting:	Ritz Medical Centre Medical Unit 1 West	1
Patient Information	Previous Medical Hx Coronary Artery Graft Surgery (CAGS) x 4 Hypertension, Heart Failure (NYHA Function Bladder Cancer (High grade papillary urototototototototototototototototototot	onal Classification II), Alcohol abuse, nelial carcinoma –Dx 2010, Disease, Glaucoma, Cataract oke (Anterior cerebral artery) 2010-
	Previous Family Hx Cardiovascular Disease, Hypertension	
	Current Medications perindopril 5mg daily, atorvastatin 40mg (500mg TDS, salbutamol sulphate x2 inhal bromide x2 inhalations QID, atenolol 50 r enoxaparin sodium 80mg SC daily, asprin 2 drops of 0.5% solution BD.	ations 4 th hoursly, ipratropium ng daily , frurosemide 40 mg daily ,
	Allergies – sticking plaster & eggs	
	Lifestyle & Health Practices Previous alcohol abuse 6 – 10 standard dr History of smoking 15 cigarettes a day for Retired Nuclear Scientist	
	Social History Mr Lukin currently lives at the Kronstadt C Dandenong. This facility is a member of th Kronstadt. Mr Likin is bed bound and requ Anna is deceased; she passed away two y married for sixty five years. Since his wife	ne Russian Welfare Society St John Of hires high level nursing care. His wife lears ago. Ivan and Anna had been

















decline in Ivan's mental and physical condition. Ivan and Anna have an adopted son Vladimir (60 years) who visits his father daily. Vladimir is married to Natasha and they have two children.

Hx Present Health Concern

Mr Lukin was admitted to the Ritz Medical Centre yesterday with a history of dehydration, abdominal pain, nausea, vomiting, diarrhoea, fever and rigors. Much to Mr Lukin's horror the frequency of his diarrhoea motions has caused some faecal incontinence at times! He is currently being nursed in a single room and contact precautions are in place. Mr Lukin has an IVC in his left hand which is currently administering N/Saline at a 6th hourly rate. His IDC is draining moderate amounts of dark coloured urine. At present, his PEG feeds have been ceased due to his diarrhoea. You are required to sit Mr Lukin out onto the bedside chair.

















Student Guide

Resources

Work Cover NSW Health & Community Services Industry Reference Group. (2006). Manual Handling for Nurses available from

http://www.workcover.nsw.gov.au/formspublications/publications/Documents/manual handling guide f or nurses 4799.pdf

The Australian Nursing Federation (ANF) No Lift Policy. (2008). Available from http://www.anf.org.au/pdf/policies/P No lifting.pdf

The Australian Nursing Federation (ANF) Occupational Health & Safety Policy. Available from http://www.anf.org.au/pdf/policies/P OHS.pdf

















Manual Handling	Student Guide
Diagnosis:	

Student Notes





