Time	Activity
1400	Welcome to the simulation session & pre brief – AMC • There are 48 student currently enrolled in to this activity – ***so slightly over enrolled as initially this activity was planned for 24 students.*** • The student cohort will be broken up into three groups of 16 who will be observed and monitored by the facilitator. • Thus, 16 students will go to Laura, 16 to Kerrie and then 16 to Amanda. • At each of the bed areas the students will work through the activities as a role play. The facilitator will ensure "best practice" is utilized by the student teams.
1415 – 1445	***Part A – Laura (30 minutes – 10 minutes for each activity to work as round robin). Laura I am not sure if any other physiotherapy staff are available to assist you here in monitoring the activity.*** • *Randomly break student cohort of 16 into small groups of approximately 5 – 6 team members. Each student team will have 10 minutes to work through each case. This activity is a role play with a student undertaking the role of the patient.* 1. Assist a patient to the standing position from lying in bed. Then assist the patient to sit in upon a beside chair. Group of four (4) students to perform this activity. Students that are observing are to provide the team feedback on their performance. 2. Roll a patient over and move the patient up the bed using a slide sheet. Group of four (4) students to perform this activity. Students that are observing are to provide the team feedback on their performance. 3. From the sitting position walk a patient to the bathroom using a walk belt. Group of three (4) students to perform this activity. Students that are observing are to provide the team feedback on their performance. ❖ ***Feedback from the observers is to focus on Human Factors i.e. situational awareness, decision making, teamwork including leadership, task management and communication.***
1415 - 1445	**Part B – Kerrie (30 minutes – 15 minutes for each team's activity)** • *Randomly break student cohort of 16 into small groups of 8 members. Each student team will have 15 minutes to work through the case. This activity is a role play with a student undertaking the role of the patient.* 1. Transfer a patient from bed to a bedside chair using a lifting hoist. Group of six (8) students to perform this activity. The other 8 watch the activity & give feedback. 2. The groups of students who initially watch this activity are now to perform the activity.

	❖ *Feedback from the observers is to focus on Human Factors i.e. situational awareness, decision making, teamwork including leadership, task management and communication.*
1415 - 1445	**Part C – Amanda (30 minutes – 15 minutes for each team's activity)** • *Randomly break student cohort of 16 into small groups of 8 members. Each student team will have 15 minutes to work through the case. This activity is a role play with a student undertaking the role of the patient.* 1. Roll a patient over in bed and then transfer the patient to another bed using a slide board (patslide). Group of six (6) students to perform this activity. The other 6 watch the activity & give feedback. 2. The groups of students who initially watch the activity are now performing the activity. ❖ *Feedback from the observers is to focus on Human Factors i.e. situational awareness, decision making, teamwork including leadership, task management and communication.*
1445 – 1515	Round robin repeat – students are to move in a clockwise direction through the labs.
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1545 – 1615	Debrief – once again to focus on the human factors i.e. *situational awareness, decision making, teamwork including leadership, task management and communication.*
1615 – 1630	Final thoughts & closing