# T3.4 Whole-of-System Student Clinical Placement (WoSSP) Clinical Educator Position Description

## Position purpose

This position will make a significant contribution to the educational coordination and teaching of the Whole-of-System Student Placement (WoSSP) program in the [insert rural health service organisation that will provide the platform for WoSSP implementation]. The incumbent will also contribute to the development and integration of the WoSSP program within the local health system.

## Reporting line

The appointee will report to the [Insert organisational reporting line/role of the manager who will provide supervision for the WoSSP position].

## Supervisory responsibilities

The position is part of a collaborative program implementation team, led by the WoSSP steering group. This position does not have direct staff supervision responsibilities but will be expected to work collegially with other team members, the WoSSP steering group, health service staff and community participants to achieve WoSSP program objectives.

## Organisational context

[Insert names of health education provider partners] are working in partnership with [Insert rural health service that provides the platform for WoSSP] to implement and evaluate a Whole-of-System Student Clinical Placement model in the [Insert rural LGA] LGA. The WoSSP program aims to create opportunities for professional entry students from medicine, nursing and allied health to learn about and experience the benefits of rural and regional practice in partnership with patients, health practitioners and community agencies. By joining patients on their health journey and learning from different health professionals, students experience the healthcare system first hand.

## Key result areas and responsibilities

The appointee will make a significant contribution to the development, implementation and evaluation of the WoSSP program in the [insert LGA] LGA. Key responsibilities include:

* providing educational coordination for the WoSSP program at [insert health service that provides the platform for WoSSP]
* facilitating the development and implementation of customised, community-based interprofessional learning and teaching experiences for medical, nursing and allied health students involved in the WoSSP program
* developing a detailed understanding of the WoSSP patient journey curricula to inform learning and teaching activities in the [insert LGA] LGA
* providing direct teaching and academic support for students during their WoSSP group learning placements (including coordinating and teaching scheduled WoSSP group learning days, patient journey activities and community health service visits)
* liaising with WoSSP clinical placement partners, program staff, community representatives, clinical placement supervisors and academic discipline leaders to ensure effective implementation and monitoring of the WoSSP clinical placement program
* contributing to the educational evaluation, future planning and development of the WoSSP program (including participation in the WoSSP steering group)
* preparing reports and planning documents relevant to the[insert LGA] LGA WoSSP program.
* Other educational duties related to the WoSSP program as agreed

## Key selection criteria

### Essential

1. Experienced health professional with relevant degree qualifications in a related health discipline
2. Current, relevant experience in rural health care or social care environments
3. Demonstrated experience in rural health education or equivalent experience in teaching in rural clinical settings
4. Ability to develop and customise educational materials, coordinate interprofessional clinical placement activities, conduct and evaluate teaching sessions
5. Demonstrated understanding of the political, workforce, educational and research issues surrounding rural health practice and the issues affecting the vocational training of health professional students
6. High level of communication, interpersonal and negotiation skills
7. Demonstrated capacity to work in a collaborative manner in a multi-disciplinary team/project environment
8. Sound information technology and data management skills, with working knowledge of email applications and Microsoft Office packages including Excel and Word

### Desirable criteria

1. Postgraduate qualification in a relevant area of rural health and/or education and training
2. Experience in rural clinical education program development and evaluation (experience with curricula based on interprofessional practice principles, workplace-based and/or small group learning at the tertiary level will be considered an advantage)

## Other job-related information

The successful applicant may be required to travel to [insert relevant localities e.g. other WoSSP implementation sites, university campuses etc]to attend meetings with WoSSP program partners from time to time.

## Legal compliances

Adapt this section to suit the requirements of the WoSSP partners.

The successful applicant must be conversant with and adhere to legislation and university/health service policy relevant to the duties undertaken, including:

* equal employment opportunity, supporting equity and fairness
* occupational health and safety, supporting a safe workplace and clinical placement environment
* privacy and confidentiality
* staff/student Relationships

The successful applicant must cooperate with activities taken by the health education providers and health service partners to comply with OH&S and environmental legislation.