# T6.1.e WoSSP clinical educator interview questions

1. Can you tell us a little bit about what the WoSSP educator role has required from you?

*Probes: What have you had to put in place or adopt. Time and staff resources, systems and processes, student organisation*

1. What have been the most challenging aspects of your role as WoSSP clinical educator?
How have you managed those challenges?
2. What have been the most rewarding aspects?
3. Do you think the WoSSP model enabled students to develop a greater understanding that the patient journey encompasses medical, psychological and social elements?
4. In your role as WoSSP clinical educator are there particular processes or dynamics that you think contributed to better student learning?

*Probes: turning points, outcomes, student interactions*

1. We have a 10-week program that includes a variety of patient-centred teaching activities. What do you think worked well in that 10-week program? What do you think could be improved?

*Probes: learning and teaching activities, community based learning etc.*

1. We currently have scope in WoSSP for two patient encounters. Given the complexity of patient healthcare needs, is there any scope to build on this, for example, additional encounters, supervision strategies, mock client cases?
2. The WoSSP clinical educator role is quite complex. What do you think are some of the important teaching capabilities needed to facilitate such a placement?
3. Does the WoSSP clinical educator role need further support?
4. Can you identify any potential challenges or benefits from the WoSSP program for:
* [insert name of health service]
* HARP [insert alternate program name]
* WoSSP co-teachers/facilitators
* Patients/client
* students
* the local community
1. Are there any other comments you’d like to make?