

Patient Name: Zoe Brooks

Diagnosis: Asthma

**Overview of
Scenario**

Simulated Patient

Overview

Target Audience: Master of Nursing Science / Doctor of Physiotherapy / Social Work / Master of Speech Pathology

Number of Participants: 3 students from each discipline

Estimated time in simulation: 15 minutes pre brief 40 minutes scenario

Setting: Ritz Medical centre

Learning objectives

When participating in this simulation, it is anticipated that the students will achieve the following objectives:

Interprofessional Objectives (working together as a healthcare team)

- **Interpersonal and Communication Skills:** Consistently communicates sensitively in a responsive and responsible manner demonstrating the interpersonal skills necessary for interprofessional collaboration
- **Patient-Centred and/or Family-Focused Care:** Through working with others negotiates and provides optimal integrated care by being respectful of and responsive to patient/client and/or family perspectives, needs and values
- **Collaborative Decision Making:** Establishes and maintains effective and health working partnerships with other professionals whether or not a formalised team exists
- **Roles and Responsibilities:** Consults, seeks advice and confers with other team members based on a clear understanding of everyone's capabilities, expertise and culture
- **Team Functioning:** Uses team building skills to negotiate, manage conflict, mediate between different interests and facilitate building of partnerships within a formalised team setting

In addition, the focus for each health profession will be:

Speech Pathology

- Review care plan prior to meeting the patient, and identify and deal appropriately with any inconsistencies.

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- Introduce self to patient / significant others, and explain speech pathology role and objectives of speech pathology session.
- Discuss the concerns of the significant other, and demonstrate empathy and understanding.
- Determine the significant other's knowledge of the patient's development, communication and behaviour. Collect further information regarding the patient's developmental history and current presentation.
- Conduct an initial screening assessment of the patient's communication development via administering a parent-completed checklist/questionnaire, as appropriate.
- Review the client's developmental history and screening information provided by the client's significant other.
- Discuss results of the screening assessment with the client's significant other.
- Determine need for additional speech pathology assessment and/or further referral to specialist services, as appropriate.

Social Work

- Makes an appropriate assessment of the client's situation
- Explains the service to the client and describes any limitations with what is being offered
- Involves the client, as far as possible in developing a service plan and in its implementation
- Acknowledges and respects the strengths and capacities of the client in developing a service plan
- Develops a social work assessment and intervention plan that is appropriate to the patient's situation and is in keeping with ethical and legislative requirements
- Maintains social work principles, values and practice whilst acknowledging the practice base of other disciplines in the multidisciplinary team
- Recognises the need for and arranges a referral to a relevant service provider and puts in place assistance to enable the provision of service as a result of the referral
- Advises the client of their right to query the service provided and the avenues and procedures to follow if the client wishes to do so
- Seeks feedback from the patient in the evaluation of service provision and uses this to improve future practice
- Works with the patient and the medical service so that the patient receives the most appropriate and effective service from the organisation

Nursing

- Educates individuals to promote independence and control over health
- Facilitates coordination of care to achieve agreed health outcomes
- Approaches and organises assessment in a structure way
- Determines priorities for case, based on health assessment of an individual's need for interventions
- Uses resources effectively and efficiently in providing care
- Practices in a way that acknowledges the dignity, culture, values, beliefs and right of individuals/groups

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- Understands and practices within own scope of practice
- Practices within a professional and ethical framework
- Identifies expected and agreed individual health outcomes including a time frame for achievement
- Provides comprehensive, safe and effective evidence based health care to achieve identified individual health outcomes
- Integrates nursing and health care knowledge, skills and attributes to provide safe and effective patient centred care
- Evaluates progress towards expected individual health outcomes in consultation with individuals, significant others and interdisciplinary health care team
- Documents a plan of care to achieve expected outcomes
- Established, maintains and appropriately concludes therapeutic relationships
- Collaborates within the inter-disciplinary health care team to provide comprehensive patient focused health care
- Demonstrates accountability and responsibility for own actions within practice
- Ensures privacy and confidentiality when providing health care

Setting

The Ritz Medical centre is the oldest hospital in Victoria, having been built just prior to the gold rush era. It is a modern, state of the art hospital which has over 650 beds. The Ritz Medical is recognized as a pacesetter in the national health care arena and has consistently been linked to progressive developments in health care and services, medical research and health care teaching.

The Ritz Medical Centre is the main provider of health services to people living in the inner suburbs of Melbourne and a major provider of specialist statewide services to the people of Victoria. The Ritz Medical Centre is world-renowned for its research and specialist work in burns, trauma management, cancer, liver transplantation, spinal cord injuries, neurology, endocrinology, mental health and rehabilitation. These services are provided across the continuum of care from ambulatory, to inpatient and home and community based services.

Other important information

Please note that the encounter will be videotaped. This video footage will be streamed to a viewing room, where students and staff not directly participating in the simulation will view the footage (e.g. students who will enter the room at a later time, staff members involved in debriefing). The video footage may be used for feedback and debriefing related to the simulation. This footage will not be used for any other purposes (e.g. future teaching activities, marketing) within your informed consent.

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Following the simulation scenario, students will be given the opportunity to debrief and receive feedback on their performance. There is no expectation that you participate in this feedback. However, if you have participated in or received training in providing student feedback before and wish to become involved in this process, we would gladly welcome your involvement.

Some scenarios may involve the ingestion of liquids or foods. If you have any intolerances/ allergies / dietary requirements that may impact on your role, please inform the staff involved.

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