**SCENARIO: MARIO**

Mario is a final year student who is in the third week of a four-week acute care placement. This placement is his final clinical experience before graduating.

He is being supervised by Jenny who graduated about 4 years ago but is new to supervising students. Jenny checks if Mario has ever seen anyone with Chronic Obstructive Pulmonary Disease (COPD) before and asks him to describe the signs and symptoms. He tells her he has seen other patients with this condition and knows what to do. Jenny then asks Mario to get Bill, a 68 year patient with COPD, out of bed and evaluate his walking.

Jenny watches Mario place a chair in the corridor and help Bill put on his slippers and dressing gown. Mario checks Bill’s resting oxygen saturation (92%) and removes the oxygen cannula. Jenny asks if there is anything else Mario might do before he begins. Mario says he has a chair positioned in the corridor just in case and is ready to get Bill out of bed.

Jenny insists that an oxygen cylinder also be placed in the corridor. Mario places the cylinder in the corridor next to the chair, but does not gather the rest of the oxygen equipment, which Jenny then collects. Mario assists Bill out of bed and has him walk up and down next to the bed a few times before walking him to the door and out into the corridor.

After a walking about five metres Bill starts to get very short of breath and when Mario checks his oxygen saturation it has dropped significantly to 83%. Jenny suggests to Mario that he should sit Bill down and hands him the rest of the equipment needed to provide Bill with supplemental oxygen.

Later Jenny asks Mario how things went, to which he replies: “The patient didn’t do very well but it was all okay. Nothing went wrong.”

* What are the issues?
* What would you say to Mario?
* What will you do next?

**More information: Mario**

Despite an extended conversation about the potential for a clinical incident Mario insists everything is fine, he just wants to get the placement over and get on with his life. He tells Jenny that he has had a long enrolment; he is sick of being a student and just wants to graduate and just get to work. During the conversation Mario also explains that he is an elite athlete and has had lots of time off during his course to attend international competitions.

Jenny calls the University for further information and advice. During the call she finds out Mario is repeating his acute placement.

* What are the issues?
* What would you do now?
* Develop a script that could be used to address this situation.
* Rehearse the script in preparation for sharing with the group.