

Introduction to Simulation

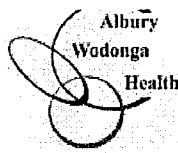
It is important that the principal instructor completes the following steps prior to the simulation scenario.

1. Provide a welcome to the session
2. Introduce the Simulation staff for the session
3. Layout of the simulation area – DR ABCDE for orientation
4. Provide a pre brief:

Pre Brief Checklist

- Discuss the purpose of the Simulation
- Create an environment of trust and a non judgmental setting
- Outline the learning objectives
- Behaviour expectations and “the Rules”
- The process of debriefing and what the aim of debriefing is
- The role of video recording if applicable
- Any questions

5. Provide observers if present an observation sheet to make comments notes re team work and communication.
6. Explain that debrief will occur at the end of the scenario to discuss lessons learnt, participants feelings, positives and negatives.



Conclusion of the Simulation Scenario

The debrief process is considered the most important part of the scenario in terms of learning and ensuring participants have an opportunity to discuss any issues which may have arise.

Emotions can be running high so it provides an opportunity for venting, discussion and reflection.

Debrief Process and Checklist

- The debrief should occur away from the scenario area
- Remind the ground rules and behaviour expectations
- Foster discussion in a non-threatening fashion
- Capture and leverage "light bulb" moments
- Help apply the experience to real world practice

Opening Lines

- How do you think that went?
- What were your first impressions?
- Did you find the scenario challenging and if so in what way?
- If this was to occur in the future, what might be done the same and what would be done differently?

Factors to Consider

- Questioning-open ended and non-judgmental
- Make participants feel their contribution is important
- Consider and be aware of the emotional impact of the exercise
- Bring the quiet or withdrawn participant into the discussion
- Choose a Pro/Con/alternatives aid (whiteboard) or + Delta

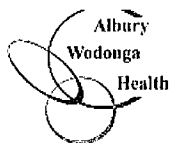
Things to Avoid

- Too much instructor talk- facilitate discussion don't dominate it
- Avoid personal evaluations before the discussion ends
- Avoid the singling out of a participant when discussing areas of improvement
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Wrapping up

- What are the take home messages of the scenario (pros/cons/alternatives or +Delta)
- Review the aims of the simulation and how this can be transferred to real life practice
- Provide opportunity to discuss or re contact you at a later date if further questions

Thank you for your attendance today. If anyone feels that they need to discuss the scenario further in private, please do not hesitate to contact your educator.



Thank You for participating in this scenario. Please complete the following questionnaire so that we can make future scenarios a better learning experience for you. If you wish to discuss potential scenarios, please contact Loretta at lmahoney@csu.edu.au

<ul style="list-style-type: none"> • Did you find participating in the scenario a positive learning experience? 	Please Comment				
<ul style="list-style-type: none"> • What did you find beneficial? 					
<ul style="list-style-type: none"> • Were there any negative aspects? 					
<ul style="list-style-type: none"> • I feel the scenario could be improved to make it a better learning experience by 					
<ul style="list-style-type: none"> • Do you feel that the management of this condition is enhanced as result of this scenario? 	Strongly Agree	Agree	Unsure	Disagree	Strongly Disagree
<ul style="list-style-type: none"> • What other types of scenarios would you find beneficial either personally or for team development? 	e.g. Anaphylaxis				
<ul style="list-style-type: none"> • Are there scenarios you feel would be of benefit undergraduates/new graduates on their placement or rotation? 					
Any further comments?					